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AUTHOR Martorella, Peter H.
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ABSTRACT

This revised text adds chapters to address the urgent issues surrounding how to prepare students to live in a global and culturally diverse world, as well as keep pace with rapid developments in emerging microprocessor based technologies. The book is divided into 3 major parts with 13 chapters. Part 1 examines the origins and evolving state of social studies and citizenship education across the United States. Part 2 focuses on the art, science, and craft of social studies teaching against the backdrop of engaging students in knowledge construction. Part 3 examines approaches to analyzing and improving social studies instruction, while incorporating emerging technologies. Several special features are designed to enhance readability and facilitate learning. Each chapter opens with a detailed outline to serve as an advance organizer. At the end of each chapter, group and individual activities are suggested to extend discussions. Field-tested lessons and activities from a variety of sources have been included throughout. (EH)

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